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## Universal Design for Learning and Next Generation Learners

### COURSE MENU

#### Module 1

##### OVERVIEW

##### ACTIVITY 1

##### ACTIVITY 2

##### ACTIVITY 3

##### ACTIVITY 4

Part 1: Next Generation Learners

Part 2: Digital Natives

Part 3: Engaging Students Using Technology

##### SUMMARY

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## Module 1: UDL and Next Generation Learners

### ACTIVITY 4

#### Part 2: Digital Natives

Our students have changed radically. Today's students are no longer the people our educational system was designed to teach. - Marc Prensky



When you are ready, download the article: [Digital Natives Digital Immigrants](#) (pdf). Save this resource to your computer. Take notes on statements that stand out for you and you would like to share with the group.

Universal Design for Learning (UDL) was a critical element of the College and Career Readiness Support Project., serving as the foundation for Online Professional Development courses four content areas. Throughout the year, partners, classroom teachers, curriculum leaders, and administrators were trained on the principles of UDL in a series of workshops.

The project created multiple products to help teachers apply UDL in the classroom, including an Online Professional Development course, interactive wheel, and mobile application.

The 45-hour hybrid (face-to-face sessions and online) course focuses on supporting secondary teachers as they integrate educational technology into their instruction for High School Assessment mastery classes in Algebra, Biology, English and Government through the framework of UDL.

The interactive wheel offers another way for teachers to go through the UDL guidelines and find strategies to address their classroom needs.

The mobile application allows teachers to build a profile of their individual classes and then find online resources tailored to their grade level, subject area, and specific UDL principles.

